

University of Pretoria Yearbook 2018

Multi-literacies 730 (JGL 730)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Programmes [BEdHons Assessment and Quality Assurance in Education and Training](#)
[BEdHons Teacher Education and Professional Development](#)

Prerequisites Any undergraduate equivalent language and/or literacy module

Contact time 7 lectures

Language of tuition Separate classes for Afrikaans and English

Department Humanities Education

Period of presentation Semester 1 or Semester 2

Module content

This module introduces the concepts of multi-literacies and multimodality highlighting the importance of these when teaching learners from diverse linguistic and cultural communities. The topics dealt with in this module should not be seen in isolation but are interrelated and are applicable to teaching in the global classroom. Topics include, among others, language and literacies; language acquisition theories; current language policies; the multilingual classroom; English as a *lingua franca*; World Englishes; globalisation and school and social literacies. The student is expected to design appropriate applications of various concepts in innovative classroom practices that reflect an advanced knowledge of key South African texts, policies and issues as addressed in this module.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.